

## **PARENT** Short Form

by C. Keith Conners, Ph.D.

Child's Name:						Today's Date:			:				
Gender: 🗌 M	☐ F Birthdate: // / Age:	Years		Mon	ths	Grade	:						
Parent's Nar	ne:												
Instructions	: Here are some things parents might say about their ch been like in the <b>PAST MONTH</b> . Read each item carefull it has happened:	ildren. y, then	Please t decide	tell us a how we	bout <b>y</b> ll it de	<b>rour</b> ca escribe	hild ( s you	and I ur ch	what ild o	he/: r hov	she h v fre	ias quen	tly
	In the <b>PAST MONTH</b> , this was <b>NOT TRUE AT ALL</b> of JUST A LITTLE TRU PRETTY MUCH TRUE VERY MUCH TRUE O	<b>IE</b> abou <b>E</b> about	t my ch my chi	ild. It h Ild. It ho	appen appene	ed occ ed ofte	casio en (c	nally or qu	'. ite a	bit) quer	itly).		
	Please circle only one number for each statement. The choice based on the truth of the statement.	numbe	rs are fo	or physic	cian's .	scorin	g on	ly—i	be su	re to	circi	le yo	ur
	It is important to respond to every item. For items that	t you fi	ind diffi	cult to (	answei	r, plea	se gi	ve y	our b	est g	juess	•	
		TRUE	LITTLE	PRETTY MUCH	MUCH	1	the u	sfer t nshad	ed box	led nu cacros	umber ss each	ı row.	
J	child on the following in the <b>PAST MONTH</b> :			TRUE		IN	HY	LP	EF	AG	PR	PI	NI
	o turn in completed work.		1	2	3								
	t in every way.	0			2								
	r squirms in seat.			2	3								
	the last to be picked for teams or games.	0		2	3								
	or overactive.			2	3			-3-					
	know how to make friends.	٥	1	2	3								
	climbs when he/she is not supposed to.				3								
	rasp arithmetic.					-		-					
	lt to please or amuse.		0	1	1								
	tra explanation of instructions.		1	2	3								
	o motivate (even with rewards like candy or money).	0	0	1	1					-	-		
12. Makes mi	AND THE RESERVE OF THE CONTROL OF TH	1	0	0	0								
	driven by a motor.	0	1	2	3								
	hts with others on purpose.	0	1	2	3								
	ole getting started on tasks or projects.	0	1	2	3								
	cheerful, and has a positive attitude.	1	1	0	0						-		
	pay attention to details; makes careless mistakes.	0	1	2	3								
	ole keeping friends.	0		2	3								
	hreatens, or scares others.	0	1	2	3								
	ngs (for example, schoolwork, pencils, books, tools, or toys).		1	2	3								
	to hurt other people.	0	1	2	3								
22. I cannot f	figure out what makes him/her happy.	0	0	1	1		1	1	1	1	1	1	

PHYSICIAN ONLY Subtotal raw scores and continue to back page

## Conners 3<sup>™</sup> PARENT Short Form continued

	NOT JUST A PRETI TRUE LITTLE MUC		PRETTY MUCH			PHYSICIAN ONLY Transfer the circled number into the unshaded box across each row.							
Rate your child on the following in the PAST MONTH:		TRUE	TRUE	TRUE	IN	нү	LP	EF	AG	PR	PI	NI	
23. Threatens to hurt others.	0	1	2	3									
24. Is constantly moving.	0	1	2	3									
25. Has trouble with reading.	0	1	2	3	-								
26. Is angry and resentful.	0	1	2	3									
27. Has a short attention span.	0	1	2	3									
28. Excitable, impulsive.	0	1	2	3									
29. Cannot do things right.	0	0	1	1									
<b>30.</b> Has trouble concentrating.	0	1	2	3									
31. Tells the truth; does not even tell "little white lies."	0	0	0	1									
<b>32.</b> Has trouble organizing tasks or activities.	0	1	2	3									
33. Is fun to be around.	1	1	0	0									
34. Inattentive, easily distracted.	0	1	2	3									
35. Is messy or disorganized.	0	1	2	3		,							
<b>36.</b> Spelling is poor.	0	1	2	3									
37. Is patient and content, even when waiting in a long line.	0	0	0	1									
38. Has no friends.	0	1	2	3									
39. Does not understand what he/she reads.	0	1	2	3									
<b>40.</b> Behaves like an angel.	0	0	0	1									
41. Has trouble keeping his/her mind on work or on play for long.	. 0	1	2	3									
42. Has to struggle to complete hard tasks.	1	0	0	0									
43. Does not get invited to play or go out with others.	0	1	2	3									
PH	YSICIAN O	NLY S	ubtotal ra	w scores									
	ubtotal ra		rom previo										
Please refer to the Physician's Instruction Booklet—			Ţ.	-scores							]		
	Re	sponse	Bias Inc	licted?			-						

Think about your answers so far, then answer the next three items:

44.	Your child's problems seriously affect schoolwork or grades.	0	1	2	3
45.	Your child's problems seriously affect home life.	0	1	2	3
	Your child's problems seriously affect friendships and relationships.	0	1	2	3

## Additional Questions:

<b>47.</b> Do you have any other concerns about your child?	
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48. What strengths or skills does your child have?